

Curriculum Vitae

Paris School of Economics
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Positions

Research Fellow , Paris School of Economics and Aarhus University	2021--
Post-doctoral Fellow , Paris School of Economics	2019-2021
Post-doctoral Fellow , Aarhus University	2017-2019

Education

Ph.D. in Economics , Aarhus University <i>Dissertation title</i> : Essays in the Economics of Crime and Development Economics	2014-2017
M.Sc. in Economics (Economic Analysis and Policy), École des Hautes Etudes en Sciences Sociales and Paris School of Economics	2007-2009
B.A. in Management , École Normale Supérieure de Cachan	2006-2007
École Normale Supérieure de Cachan , Economics and Management	2006-2009
B.A. in Econometrics , Paris I-Panthéon Sorbonne	2003-2006

Publication

1. *Evaluating the Impact of Entrepreneurship Edutainment in Egypt: an Experimental Approach* joint with G. Barsoum, B. Crépon, D. Gardiner, and W. Parienté, *Economica*, 89, no. 353 (2022): 82-109.

Work in progress

Submitted articles are available upon request.

Development Economics

- *Women empowerment*:

1. *Schoolgirls not Brides: Secondary Education as a Shield Against Child Marriage* joint with H. Giacobino, H. Huillery, and M. Sage [\[AEA Registry\]](#) [\[J-PAL\]](#) (*submitted*)
 2. *Evaluating the Effects of Adolescent Development Clubs: Experimental Evidence from Niger* joint with H. Giacobino, H. Huillery, and M. Sage [\[AEA Registry\]](#) [\[J-PAL\]](#) (*fieldwork completed*)
 3. *Evaluating the Effects of Women Empowerment Clubs: Experimental Evidence from Six West African Countries* joint with O. Bertelli, H. Giacobino, H. Huillery, J. Kazianga, E. Koussoube, M. Olapade, L. Rouanet, and M. Sage [\[RIDIE Registry\]](#) (*fieldwork completed*)
- *Child development*:
4. *Effects of edutaining mobile videos for early childhood development in rural Côte d'Ivoire: a cluster randomised trial* with S. Kembou and J. Murray [\[AEA Registry\]](#) (*submitted*)
 5. *Measuring the Impact of Preschools in Lower-Income Countries: Experimental Evidence from Côte d'Ivoire* with S. Maiga and P. Yeo [\[AEA Registry\]](#) (*fieldwork completed*)

6. *Improving the Learning Environment in Primary Schools: Experimental Evidence from Côte d'Ivoire* with S. Maiga and P. Yeo [[AEA Registry](#)] (**fieldwork completed**)
7. *Measuring the Impact of Preschools in Morocco* with O. Attanasio and C. Meghir

The Economics of Crime

1. *Can Machine Learning Algorithms Help Child Protective Services Predict Child Maltreatment?* joint with S. Albeck Nielsen, S. Bodilsen, and M. Rosholm (**submitted**)
2. *Incarceration versus Probation? Long-Run Evidence from an Anticipated Reform* joint with C. Hémet (**submitted**)
3. *Measuring the Impact of Incarceration on Life Trajectories* joint with M. Rosholm and M. Simonsen
4. *Measuring the Impact of Psychological Therapy: Experimental Evidence from Denmark* joint with M. Hesse, K. Rømer Thomsen, and M. Simonsen [[AEA Registry](#)] (**fieldwork completed**)

Teaching experience

Lecturer

1. Gender Inequalities and Women Empowerment in Low- and Middle-Income Countries (undergraduate & graduate), Fall 2021 (Ecole Normale Supérieure)
2. Introduction to Empirical Economics (undergraduate), Fall 2017 & 2018
Evaluation scores: 4.0/5 (2017), 4.1/5 (2018) (Aarhus University)
3. Microeconomic Analysis of Markets, Organizations, and Behavior (undergraduate), Spring 2017 (Aarhus University)

Participation in training courses

- **2021:** MEL, J-PAL, HKS et PCNS, Morocco Employment Lab's workshop on the evaluation of social programs, 30 Sep. (online); MEL, J-PAL, HKS et PCNS, Morocco Employment Lab's workshop on the evaluation of social programs, 4 Mar. (online)
- **2020:** ILO-IPA-AFD Workshop on the monitoring and evaluation of labour market policies in the Sahel, 2-6 Mar., Abidjan, Côte d'Ivoire
- **2015:** ILO/J-PAL Evaluating youth employment programs: an executive course, 22-26 Jun., Turin, Italy
- **2014:** ILO Workshop on the monitoring and evaluation of labour market policies, 16-18 Sep. Hammamet, Tunisia

Teaching Assistant

1. Microeconomic Theory (undergraduate), Spring 2015
2. Introduction to Microeconomics (undergraduate), Fall 2015

Research Grants

1. *Measuring the Impact of Preschools in Morocco* (with O. Attanasio and C. Meghir), 46,898 USD, J-PAL Global & EPOD (2021)
2. *Using Mobile Technology to Improve Early Childhood Development in Remote Areas: Evidence from Côte d'Ivoire* (with Development Media International), 308,355 USD, TRECC and Grand Challenge Canada (2019)
3. *Evaluating the Effects of Women Empowerment Interventions in Niger* (with H. Giacobino and H. Huillery), 46,232 USD, J-PAL's Post-Primary Education Initiative (2017)
4. *Effects of in-person therapy on children growing up in families with an alcohol abuse problem – an experimental approach* (with M. Simonsen), 5,000,000 DKK (around 750,000 USD), TrygFonden (2017)
5. *Dorms and Peers Effects: Exploring its persistence and mechanisms in Indian universities* (with M. Rao and B. Srinivasan), 10,000 USD, J-PAL's Post-Primary Education Initiative (2015)

6. *Investigating the existence of biases in Danish courts of justice* (with M. Rosholm and M. Simonsen), 350,000 DKK (around 54,000 USD), TrygFonden (2015)
7. *Evaluating the Effects of Entrepreneurship Edutainment in Egypt* (with G. Barsoum, B. Crépon, D. Gardiner, and W. Parienté), 347,647 USD, 3ie (2014)

Other research experience

1. J-PAL South Asia (2011-2012), Research Manager, Chennai & New Delhi, India
Supervising the implementation of various projects, including:
 - *Preventive Health Care in Rural Punjab*, L. Bai, B. Handel, E. Miguel, and G. Rao
 - *Evaluating the Impact on Anemia of Making Double Fortified Salt Available in Bihar, India*, A. Banerjee, S. Barnhardt, and E. Duflo
2. J-PAL Europe (2010-2011), Research Manager, Paris, France
Supervising the implementation of the following projects:
 - *Intensive Tutoring to Fight Early-Age School Difficulties in France*, D. Goux, M. Gurgand, and E. Maurin
 - *Information and Referrals at the End of Middle School in France*, D. Goux, M. Gurgand, and E. Maurin
3. IPA Kenya (2009-2010), Research Associate, Busia, Kenya
Supervising the implementation of the following projects:
 - *Preventing HIV and Teen Pregnancy in Kenya: The Roles of Teacher Training and Education Subsidies*, E. Duflo, P. Dupas, M. Kremer, and V. Sharma
 - *The Impact of VCT and Condom Distribution as HIV Prevention Strategies Among Youth in Kenya*, E. Duflo, P. Dupas, and V. Sharma
4. J-PAL Europe (2008-2009), Research Associate, Paris, France
Collecting data for the following project: *Awareness Campaigns for Parents of Middle School Students in France*, F. Avvisati, N. Guyon, M. Gurgand, and E. Maurin

Miscellaneous

Conferences, Seminars(*) & Workshops(*)

- **2021:** Paris School of Economics, Casual Friday Development Seminar, 10 Dec. *; Université de Nantes, 4 Oct. *; Paris School of Economics, Casual Friday Development Seminar, 16 Apr, (online)*; Aarhus University, TrygFonden's Center for Child Research Seminar Series, 20 May, (online)*; Paris School of Economics, Casual Friday Development Seminar, 4 Jun., (online)*; Paris-Dauphine University, Dial Seminar, 17 Jun. (online)*
- **2020:** SOLE, 26 June, online event; ADRES, 3-4 Feb., Lyon, France
- **2019:** 5th Public Policy Evaluation conference AFSE-DG Trésor, 12 Dec., Paris, France; Aix-Marseille School of Economics*, 29 Mar., Marseille, France
- **2018:** 10th Transatlantic Workshop on the Economics of Crime*, 27-28 Sep., Sciences Po, France; ESPE, 25-27 Jun., Antwerp, Belgium; 13th Nordic Summer Institute in Labour Economics*, 11-12 Jun., Helsinki, Finland; AFSE, 14-16 May, Paris, France
- **2017:** 13th IZA Conference: Labor Market Policy Evaluation*, 5-6 Oct., Bonn, Germany
- **2016:** Rockwool Foundation Seminar*, 5 Dec., Copenhagen, Denmark; Danish Graduate Program in Economics, 11-12 Nov., Middelfart, Denmark; TrygFonden's Centre for Child Research Workshop*, 6 Oct., Aarhus, Denmark
- **2015:** Danish Graduate Program in Economics, 19-20 Nov., Sandbjerg, Denmark
- **2014:** Doha Evidence Symposium, 6-9 Mar. Doha, Qatar

Research stay: Visiting Joseph Doyle at MIT (Spring 2016)

Language: French (native), English (fluent), Danish & Spanish (notions)

Proudest achievements: Alma (1 year old) & Zoé (4 years old)